



Francis Santos
Interim Superintendent of
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Luis P. Untalan Middle School

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Agnes A. Guerrero
Principal

“Home of the Wildcats”

Accredited by the Western Association of Schools and Colleges 2021-2027

GDOE Vision Statement:

“Every student: responsible, respectful, and ready for life.”

GDOE Mission Statement:

“Our educational community prepares all students for life, promotes excellence and provides support.”

LPUMS Mission Statement:

“The Luis P. Untalan Middle School community will empower students with the knowledge that will enable them to be competent, productive, and responsible citizens in our society.”

Teacher: Ms. L. Artida

Room: D107

Email: lcartida@gdoe.net

Hafa A dai, Students, Parents, and Guardians!

Welcome to team Lynx and the new school year! There will be many first experiences for all of us - especially for our new 6 graders to LPUMS. I firmly believe that communication is the bridge to get us through these new experiences and provide guidance to a successful school year. Visit our school website and team website for news and events from our school, important documents and posts regarding health protocols, and ways to directly contact all your teachers. Should you prefer to contact me by phone, please leave your name, your child’s name, and a return contact, and I will return your call as soon as I can. Be mindful that emailing me directly will result in a timelier response.

Team Lynx, Let’s have a safe and productive school year!

COURSE OBJECTIVE

Outside the digital world, life does not always include an autocorrect button, nor can we rely on it.

What we do not practice, we cannot improve; therefor, let’s focus on writing!

We are currently surrounded by technology, and how we communicate in social media has become increasingly informal; however, education and business seek to deliver a clear, polished content from a credible writer. Language arts focuses on the formal aspects of communication, and this class aims to encourage students to apply the rules or guidelines of capitalization, punctuation, and grammar when writing.

Students in this class should possess the fundamentals of speaking, reading, and writing from previous learning environments. Basic skills of speaking, reading, and writing will be reinforced and further developed as students work on individual assignments, projects, and presentations. Students will also improve their reasoning and evaluating capability along with their researching and processing skills

“School of Excellence”

Corazon Elane
Assistant Principal
Curriculum and Instruction
Special Programs

Jesse San Nicolas
Assistant Principal
Student Supports

Jeanette Superales
Administrative Officer
Business Office

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TEXT/REFERENCE MATERIALS

Below are the tools or mediums that will be used or referenced as learning aids for your child's educational framework.

Prentice Hall WRITING and GRAMMAR workbook (Grade 6)

Evan-Moor DAILY PARAGRAPH EDITING (Grade 6)

Everyday Spelling (Grade 6)

Schoology may be utilized to further enhance your child's education as it is the selected platform for this school year. Because of this, it is imperative to learn how to use digital programs featured in Google apps.

INSTRUCTIONAL STRATEGIES

Lessons may consist of (but are not limited to) the following:

- Worksheets
- Projects
- Handouts
- Journal Writing
- Graphic Organizers
- Short stories/ articles
- Tests/ quizzes
- Discussions (Group/Class)

SUPPLY CHECKLIST FOR YOUR CHILD

composition notebooks - notebooks are not to be shared between classes as this pose two problems.

1. student accountability for submission of work is hindered or inconvenienced due to other teachers' requirements
2. work would be disorganized due to assignments and materials from other teachers included in the notebook

- pack of filler paper
- sheet protectors (to protect handouts, etc.)
- pencils and pencil sharpener or mechanical pencils, etc.
- 2 RED pens
- 2 folders with pockets (to store work)

SUPPLIES YOUR CHILD WILL RECEIVE

- 3 composition notebooks
- 10 plastic pocket folder w/ prongs
- 1 3-pack retractable erasable gel pens (color: black, blue, & red)
- 1 jumbo size correction tape
- 1 8.5 X 11 in. clipboard

SEMESTER SKILLS

The following skills are covered each semester, but are not limited to:

1 st Semester	2 nd Semester
➤ Capitalization	➤ Capitalization
➤ Punctuation	➤ Punctuation
➤ Parts of Speech	➤ Sentence Structures
➤ The Writing Process	➤ The Writing Process
➤ Narrative Writing (Personal)	➤ Informative Writing
➤ Expository Writing (Research)	➤ Argumentative Writing
➤ Vocabulary	➤ Vocabulary

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GDOE PRIORITY STANDARDS, SKILLS, OR TOPICS (PSSTs)

PSST 1: CCSS.ELA-LITERACY.W.6.3

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

PSST 2: CCSS.ELA-LITERACY.L.6.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PSST 3: CCSS.ELA-LITERACY.L.6.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

PSST 4: CCSS.ELA-LITERACY.L.6.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

PSST 5: CCSS.ELA-LITERACY.W.6.1

Write arguments to support claims with clear reasons and relevant evidence.

PSST 6: CCSS.ELA-LITERACY.L.6.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

PSST 7: CCSS.ELA-LITERACY.W.6.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

PSST 8: CCSS.ELA-LITERACY.SL.6.4

Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

PSST 9: CCSS.ELA-LITERACY.SL.6.5

Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

PSST 10: CCSS.ELA-LITERACY.SL.6.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

TECH STANDARDS (To be integrated throughout the year)

ISTE Standard 1: Empowered Learner (EL)

Students leverage technology to take an active role in choosing, achieving, and demonstrating competency in their learning goals, informed by the learning sciences.

******Non-negotiable focus: Keyboarding (Standard 1.D)******

ISTE Standard 2: Digital Citizen (DC)

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Students recognize the rights, responsibilities, and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.

ACADEMIC GRADING

Proficiency Level	Letter Grade	Description
4	A+ (3.6-4.0)	Exceeds Standard: In addition to demonstrating understanding and mastery of standard, content knowledge, and skills, student goes beyond what is explicitly taught or is able to apply the standard or skill to real world situations.
3.5 3	A (3.0-3.5)	Proficient: Demonstrates understanding and mastery of standard, content knowledge, and skills.
2.5 2	B+ (2.8-2.9) B (2.5-2.7) C+ (2.0-2.4)	Approaching Proficiency: Defines and Identifies content knowledge or uses skills alone but needs help demonstrating full understanding of standard.
1.5 1	C (1.5-1.9) D (1.0-1.4)	Needs Support: Even with help, the student has difficulty performing basic skills or defining content knowledge and is well below grade level standard.
0.5 – 0.0	F (Below 1.0)	Unable to Perform: Even with significant help, the student is not able to perform any of the basic skills or define content knowledge.
NE		No Grade/ No Evidence: No Work or Not Enough Work submitted to make a final determination.

ATTENDANCE

Student’s attendance policies can be found in the Board of Education Policies and in the Student Handbook. *See below for behavior expectations for attendance.*

BEHAVIOR EXPECTATIONS

As a student of Luis P. Untalan Middle School, students are expected to follow all classroom and school rules on and off campus:

- C- Care for your school
- A- Act responsibly
- T- Treat yourself and others with respect
- S- Strive for excellence

It is highly encouraged to ask your teacher for clarification or any questions you may have on your assignments or the lesson. You may also email your teacher if you have questions regarding the lessons.

- Students and parents need to sign and submit the online contract and the Technology User Acceptability Agreement.
- Always conduct yourself appropriately and respectfully (your behavior will reflect your citizenship grade).
- Attendance is necessary and will be checked regularly.
- If you miss class for any reason, it is your responsibility to clear your attendance and to check on assignments missed.
- You are ultimately responsible for managing your time effectively and follow due dates for submitting your work.
- Be sure to check GDOE email, Google Classroom, and any other online mediums used for class constantly and/or have your notifications on.

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- “Housekeeping” preparations will be done 5-10 minutes at the beginning of classes so be on time (e.g. taking attendance, checking equipment, etc.). Other tasks may be conducted throughout class period.
- Note that any email sent after 3PM will be answered the following work day.
- If you need additional assistance, you may request to schedule an appointment with your teacher.
- **DO NOT** linger outside classroom unless permission was granted by the teacher.

CITIZENSHIP

Citizenship and Life Readiness Skills will be determined by the following criteria,

- a. **Engagement:** Participates in class discussions and activities, asks and answers questions, and is on-task either in person or on video conferences, depending on model of learning or event.
- b. **Organization and Planning:** Organizes notes, handouts, supplies, and instructional materials; plans assignments, activities, and tasks effectively; and manages time efficiently to meet deadlines.
- c. **Completion and Submission of Assignments:** Completes and submits assignments regularly and on time.
- d. **Conduct:** Displays respectful and appropriate conduct when communicating with teachers, peers, and others either online or during face-to-face instruction.
- e. **Accountability:** Follows school rules and takes responsibility for actions.
- f. **Attendance & Punctuality:** Attends class regularly and on time.

CITIZENSHIP GRADING

Level 4 – Exemplary: Student goes above and beyond what is expected of him/her for all 6 categories.

Level 3 – Satisfactory: Student demonstrates what is expected of him/her in 5 out of 6 categories.

Level 2 – Needs Improvement: Student has room to improve what is expected of him/her in at least 2 categories.

Level 1 – Unsatisfactory: Student shows no effort or willingness to demonstrate what is expected of him/her.

(NE) – Not Enough Evidence/No Evidence, or No Effort

Students need to adhere to LPUMS Technology Acceptable Use Policies and Regulations.



Ms. L. Artida (Language Arts, 6th Grade)



Syllabus Approved By: Corazon Elane
Assist. Principal: Curriculum & Instruction

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LPUMS SCHOOLWIDE POLICIES

COMPUTER/NETWORK ACCEPTABLE USE POLICY

LPUMS offers students access to computer technology and the Internet. Students must agree to abide by the rules of this policy in order to use the school’s computers and network. The educational use of LPUMS computers and networks should be geared towards classroom activities, assignments, communication, and career development. All students should have access to the Internet through their classrooms, library, or school computer lab. Appropriate online etiquette should be conducted when using LPUMS computers.

TEXTBOOK POLICY

Students will be issued a numbered textbook (whether it be issued to be taken home or to be used in class). Students will be responsible for their issued textbook should it be damaged or lost. If a class set is provided, students must immediately report to the teacher any visible damages seen so the teacher may investigate. Parents will be charged should it be determined that the student was negligent with the book, causing damage or resulting in it being lost. (Please refer to www.gdoe.net to Board Policy 601 for the detailed policy.)

DIRECTORY INFORMATION

Directory Information, which is information that is generally not considered harmful or an invasion of privacy if released, can be disclosed to outside organizations without a parent’s prior written consent. If you do not want DOE to disclose directory information from your child’s educational records without your consent, you must notify the school principal of this request in writing within 2 weeks of the start of the school year.

MEDIA RELEASE

To promote positive school-wide events at LPUMS, student photographs and interviews may be forwarded to various news media and/or posted on our school website. Should you opt not to have your child’s photograph taken, you must notify the school principal of this request in writing within 2 weeks of the start of the school year.

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